

Saint Vincent de Paul Primary School

October 2023



1.	Parent Parking 🖱️
2.	Open Enrolment Nursery 🖱️
3.	Open Enrolment P1 🖱️
4.	Open Enrolment Post Primary 🖱️
5.	RSE Information 🖱️
6.	Speak Out Stay Safe Parents 🖱️
7.	Two Hands of Parenting 🖱️
8.	CRIS Celebration 🖱️
9.	Parent Hub 🖱️
10.	Class News 🖱️



27th October 2023



Dear Parents and Guardians

VERY IMPORTANT NOTICE: We must ask for your support with the following:

- Please Park safely when dropping off or collecting your child from school
- Please use Tina, our Lollipop Lady to cross the road
- Please do not park in the Pre-school carpark

Thank you

Yours sincerely

Bronagh McVeigh



Contents Page



OPEN ENROLMENT IN PRE-SCHOOL AND NURSERY September 2024

DATE	NOTES
Tuesday 12 th December 2023	EA publishes information on the preschool and school admissions procedure. This can be found on the EA website https://www.eani.org.uk
<p style="text-align: center;">Tuesday 9th January 2024 (Opens at 12 noon)</p> <p>During the admissions procedure when applying the criteria punctual applications are considered before late applications are considered.</p> <p style="text-align: center;">During the admissions procedure applications are <u>not</u> considered on a first come first serve basis.</p>	<p>Pre-school and Nursery applications procedure opens with Online Portal available</p> <p>When an application is submitted an applicant must remember to provide supporting documents if requested by any preference listed.</p> <p>In addition to any documents required the applicant must also upload or submit the child's birth certificate.</p> <p style="text-align: center;"><u>Pre-school and Nursery ONLY</u></p> <p>Any applicant in receipt of benefit under the socially disadvantaged criterion must provide verification.</p> <p>Published admissions criteria can be accessed at https://www.eani.org.uk</p>
<p>Friday 26th January 2024 @ 1200 noon</p> <p>Online portal will not be accessible after this date or time</p>	<p>Date/time by which parents submit an application (treated as punctual).</p> <p>An application received after 12 noon on 26th January 2024 will be treated as late.</p>
On or before 4pm on Wednesday 31 st January 2024	Deadline Date/ Time for supporting Documents
Tuesday 23 rd April 2024	Close of Stage 1 Admissions Procedure
Thursday 25 th April 2024	Parents receive notification of outcome of application by email where one is held or by letter.

Contents Page



OPEN ENROLMENT IN PRIMARY ONE SEPTEMBER 2024

DATE	NOTES
Tuesday 12 th December 2023	EA publishes information on website about Primary One admissions procedure and admissions criteria for schools. admissions procedure. This can be found on the EA website, https://www.eani.org.uk
<p style="text-align: center;">Tuesday 9th January 2024 (Opens at 12 noon)</p> <p>During the admissions procedure when applying the criteria punctual applications are considered before late applications are considered.</p> <p style="text-align: center;">During the admissions procedure applications are <u>not</u> considered on a <u>first come first serve basis.</u></p>	<p>Primary One applications procedure opens with Online Portal available</p> <p>When an application is submitted, an applicant must remember to provide supporting documents if requested by ANY preference listed.</p> <p>In addition to any documents required the applicant must also upload or submit the <u>child's birth certificate.</u></p> <p>Published admissions criteria can be accessed at https://www.eani.org.uk</p>
<p style="text-align: center;">Friday 26th January 2024 @ 1200 noon</p> <p>Online portal will not be accessible after this date or time</p>	<p>Date/time by which parents submit an application and documents in support of their application</p> <p style="text-align: center;"><u>treated as punctual.</u></p> <p>An application received after 1200 noon on 26th January 2024 will be <u>treated as late.</u></p>
<p>On or before 4pm on Wednesday 31st January 2024</p>	<p style="text-align: center;">Deadline Date/ Time for supporting Documents.</p> <p style="text-align: center;">This does not refer to the birth certificate.</p>
Thursday 25 th April 2024	Parents receive notification of outcome of application on 25th April by email where one is held or by letter.

Contents Page



OPEN ENROLMENT IN POST PRIMARY SCHOOLS SEPTEMBER 2024

DATE	NOTES
Saturday 11 th November 2023	SEAG Assessment Paper 1
Saturday 25 th November 2023	SEAG Assessment Paper 2
Thursday 11 th January 2024	EA publishes information on Website about Post Primary Schools.
Saturday 27 th January 2024	Results of Entrance Tests (SEAG) received by parents
Thursday 30 th January 2024	Post Primary Application Process opens with online portal available from 12 noon for parents to apply for Year 8 admission.
Thursday 22 nd February 2024	Online Portal closes at 12 noon for Year 8 Post Primary Applications.
Saturday 18 th May 2024	<p>Parents receive notification of outcome of Applications via email where one is held, or letter. EA online portal.</p> <p>Admissions Helpdesk is operational.</p> <p>Schools may choose to notify decision by post for receipt on Saturday 18th May 2024.</p> <p>EA notifies parents of children who have not yet secured a place and asks applicants to nominate further preferences.</p> <p>EA publishes information on website on schools where year 8 places remain available.</p>
Tuesday 21 st May 2024	Deadline for receipt of Appeal Forms against Year 8 decisions.



RSE: Relationships & Sex Education

Dear Parents/ carers,

I appreciate that there has been a lot of talk in the media regarding the content of the RSE curriculum in schools. As a catholic primary school our primary aim is to provide our children with opportunities to:

- Value themselves as unique individuals
- Respect themselves and others
- Learn about friendships and healthy relationships
- Learn about keeping themselves safe and know what to do or who to go to if they feel unsafe

To reduce any worries or concerns I am holding a workshop on Thursday 9th of November at 1.30 in the school assembly hall to discuss our proposed RSE curriculum and address any questions or concerns you might have.

In the meantime, we would like to consult with you on our draft RSE policy. Please take the time to read our draft policy.

Yours sincerely

Bronagh McVeigh

Department of Education
Information for Parents



Saint Vincent de Paul
Primary School
Draft RSE Policy



Contents Page



Two Hands of Parenting

Two hands of Parenting

(Hughes, 2011)



@creative.clinical.psychologist

Contents Page





Dear Parent/Carer

NSPCC's *Speak out. Stay safe.* programme

I am pleased to inform you that we are participating in the **NSPCC's *Speak out. Stay safe.* Programme** this term. *Speak out. Stay safe.* is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline.

This child friendly programme is aligned with the curriculum and consists of age appropriate virtual assemblies and supporting classroom based activities which we have reviewed, alongside NSPCC volunteer led face to face workshops for children 7 and 9-11. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy. If you would like to know more about the *Speak out. Stay safe.* programme visit www.nspcc.org.uk/speakout.

The virtual assemblies will take place on Thursday 9th of November followed by a workshop for P6 and P7 children on Friday 24th of November.

Feedback survey for pupils aged 7-11

The NSPCC would like to gather feedback from pupils aged between 7-11 about the *Speak out. Stay safe.* programme to gauge their learning. **This will be voluntary and children can still take part in the programme if they don't take part in the survey.**

All survey questions are multiple choice and focussed on the programme.

The survey is anonymous and confidential. However, if in the process of completing the survey, a teacher becomes concerned for a pupil's welfare (e.g., through something a pupil says) we will follow our school's safeguarding procedures.

If you **do not** want your child to take part in the **survey**, sign the slip below and return it to your child's class teacher.

If you have agreed that your child can take part in the survey but your child changes their mind on the day, that is also okay.

Additional NSPCC resources for families to help keep children safe

The NSPCC have shared some important information below on wider NSPCC resources and support to help keep children safe.

<p>Parent/Carer support Take a look at information, support, advice and activities from NSPCC for parent and carers. www.nspcc.org.uk/parents</p>	<p>Activities to extend learning at home Take part in games and activities at home to help children learn about speaking out and staying safe. www.nspcc.org.uk/activities</p>
<p>Online Safety Hub For information on a range of different online safety topics including gaming, social media, sharing images, parental controls and more. www.nspcc.org.uk/onlinesafety</p>	<p>Childline – under 12's Childline have an accessible website with advice, support, games and activities. Children can change the language, enlarge text and also listen to the content. www.childline.org.uk/buddy (5-7) www.childline.org.uk/kids (7-11)</p>
<p>Talk PANTS with your children Talk PANTS is a simple conversation to help keep children safe from sexual abuse. From P through to S, each letter of PANTS provides simple but important messages. Download the free</p>	

I hope you find this information about the NSPCC and the *Speak out. Stay safe.* programme helpful. Please do contact me if you have any further questions.

If you wish to withdraw your consent to participate in this survey, please contact the school office.

Yours sincerely,
Bronagh McVeigh



CRIS Celebration



Saint Vincent de Paul Primary School and Ligoniel Primary School were awarded a Bronze Kitemark from CRIS for our Buddy Up Programme. The award was presented by Belfast Lord Mayor Ryan Murphy. We are the first school partnership to gain this recognition in Northern Ireland.

[Contents Page](#)



Parent Hub

Support Your Child's Emotional Development

Encourage and help your child to...

Sleep well - children who regularly get a good nights sleep have better attention, behaviour, memory and better mental and physical health.



Get outdoors - particularly into nature. Being outdoors reduces stress and tension and makes us happy.



Be active - as they need lots of exercise. Regular exercise will boost their mental and emotional health.



Be creative - creative play allows your child to try out new ideas and to problem solve.



Be helpful - do things for others. They could give away outgrown toys and clothes or make buns for friends and family.



Play regularly - play is absolutely essential for a child's happiness and their mental health. It also teaches them to be creative, problem solve and learn self-control.



Parent Hub

Support Your Child's Emotional Development

- Ask your child how they are feeling and try to notice their feelings throughout the day.
- Talk to your child about emotions. When reading books to children talk about the characters' emotions.
- Talk about how you are feeling during the day. You could make this into a game by encouraging your child to watch you use a range of facial expressions to convey emotions such as happy/angry/sad.
- Help children understand that all people have feelings. For example, when reading a book, ask questions like, "Why do you think she felt that way? How could you tell she was feeling sad?"

Recognise that children do not always have the words to express their emotions.

When your child experiences a strong emotion, it's important to support their efforts to calm down so they will be better able to talk about how they are feeling. After children learn how to calm down and talk about how they are feeling, they can then begin to problem solve.



Make your own simple flashcards - start with happy and sad. These cards can be used to open up conversations with your child.

Play a Game - get a ball, throw it and say "When I'm sad, I..." and take it in turns to answer. Answers could include - throw things, shout and cry. Vary questions. Then help them think of better solutions.



Class News



NURSERY FUN





OCTOBER FUN
IN NURSERY



★ Mrs McKiernan & Mrs McGrogan ★

We Love Learning
Through Play!

★ P1M ★

★ ★ ★
LEARNING IS
FUN



Contents Page 

★ P1M Boys & Girls ★
Love Learning through Play!



★ Playtime Friends ★



★ P1M ★



PIC • COLLAGE





Contents Page



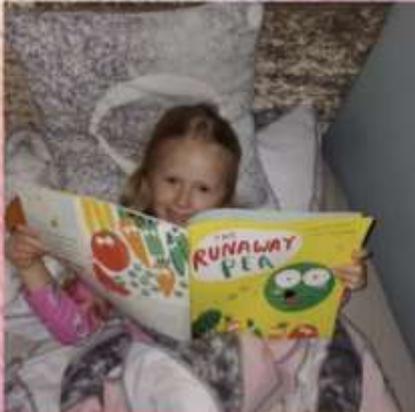


We just
love
reading!

Contents Page



We've been reading in unusual places



We just love reading!

★ Mrs McKiernan & Mrs McGrogan ★

We Love Learning
Through Play!

★ P1M ★



PIC • COLLAGE

Contents Page



★ P1M Boys & Girls ★
Love Learning through Play!



★ Playtime Friends ★



★ P1M ★



PIC • COLLAGE







Have a
beautiful
Halloween!

FROM
P2J



PIC•COLLAGE

Contents Page



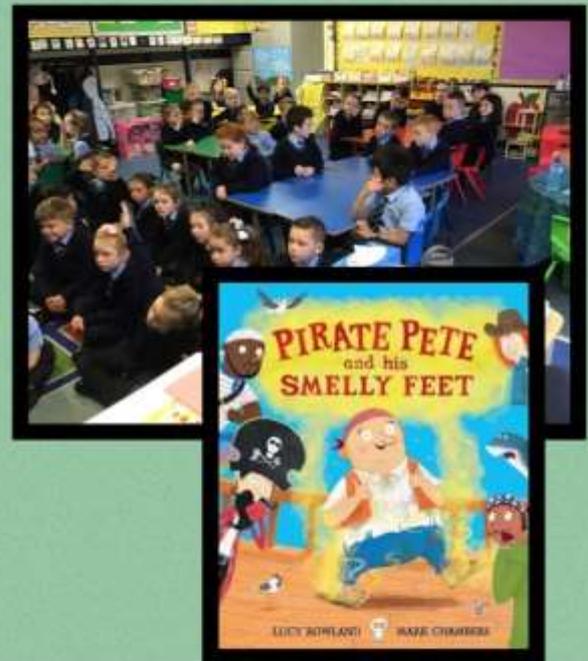


Happy
Halloween

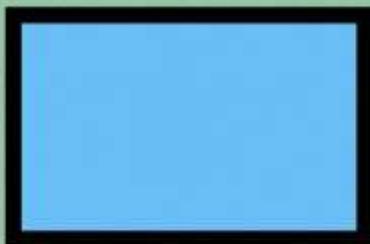
PIC•COLLAGE

Contents Page





P2 and P3 enjoy
love your
Library Day!





P2/3 learning through play!



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Contents Page





P4 Community Clean Up



PIC·COLLAGE

Contents Page





WORKING ON OUR HAND EYE COORDINATION



PIC•COLLAGE

Contents Page





P4L learning about how to recycle



PIC-COLLAGE

Contents Page





Contents Page





Contents Page





A SPOOKY BUNCH

HAPPY HALLOWEEN FROM P5K

PIC·COLLAGE

[Contents Page](#) 

P5 Marble Winners





MATHS WEEK P6



PIC•COLLAGE

Contents Page





PRAYING THE ROSARY P6/7F



PIC•COLLAGE

Contents Page





SPONSORED READ-A-THON



P6/7F



PIC•COLLAGE

[Contents Page](#)





1 Stop Motion- the sinking of the Titanic



PIC•COLLAGE





Contents Page





[Contents Page](#)







OUR FABULOUS CREATIONS.



Contents Page



Primary 5/6 enjoying Yoga with Rory

